| **Student:** Carina |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Clear tone and measured speaking speed! * Concise opening statement!   Speaking time: 02:03.74, nicely done! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are maintaining eye contact throughout your speech! I don’t want you to look down at your paper for your next speech. * Try to give me some hand gestures! It helps to keep the judges attention. * I understand that having pets could make someone happy, but could you tell me why this is true? * Try to give me multiple reasons for why your argument is true - for example, you said that people should have equality and animals should be treated well. How does this happen and why is that true? * Try to make sure that you are using different tones throughout your speech. Sometimes you can sound happy, sad, angry, or etc! It helps to keep the judges attention. | |

| **Student:** Harry |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttals! * You spoke with conviction!   **Speaking time:** 02:52.11 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You **must** start with a hook! Remember introductions of yourself are not as attention grabbing versus an emotional and impactful opening line. * I understand that these pets could be a burden - but could you tell me why this is more likely to be true compared to not true? * Try to give me a tone that is more assertive - try to go louder! * I understand the argument about allergies - but try to avoid these types of arguments. These are called “What-if” arguments, meaning that it only works in certain situations only. What if they don’t have allergies? * Try to make more eye contact with the judge throughout your speech - you gotta try to move away from reading off the paper! | |

| **Student:** Aimee |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good structure and flow to your speech! * Good rebuttals!   Speaking time: 03:23.53, good job! Let’s aim for 4:00 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your tone and pacing isn’t too quick - this makes it more difficult for the judge to understand your speech! * Remember to make more consistent eye contact with the judge! You are doing it currently, but I think you need to increase the frequency of it. Don’t be so reliant on the paper! * I understand that there are animals that can care for themselves - but what about the animals that can’t? Perhaps you could say that we can have rules that animals must be cleaned frequently, etc. * I understand that pets could give you better exercise opportunities, but why are pets the best way to get exercise out? * I love the argument about loneliness - make it more impacted! What happens if people don’t get to be with their pets in their own home? * Try to give me a tone that is contrasted and varied! | |

| **Student:** Anson |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good job for having a hook!   Speaking time: 02:52.33, nice work! Let's aim for 3:00 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to give me a one liner rebuttal - go into some depth and explanation as to why the argumentation made by the other side is wrong for **multiple** reasons! * For the rebuttal, you could also just say that some people may not like the smell and the feeling of fur everywhere. In general, make sure you directly deal with the reason given by the speaker before you! * I understand that pets can be very noisy, but could you explain to me why there is nothing we can do about this noise? Couldn’t the rooms be sound proofed? * Try to give me impacts when you are talking about your arguments. For example, what are the impacts of neighbors being mad all the time? Does it make the environment less safe? * Try to make sure that you are contrasting your tone and volume throughout your speech! | |

| **Student name:** Marcus |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking pace! * Good rebuttal!   Speaking time: 02:30.17, nice! Let's aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! * Try to make sure that you are giving me more than just one line of argument/rebuttal against your opponent! You can also go further by saying that this argument is very contingent - meaning that it only happens in some scenarios. * Try to make sure that you are speaking loudly and with different tones throughout your speech! You gotta make sure that you are looking up and at the judges. * I love the argument about pets providing comfort - but could you tell me how and why this happens? What is the impact of this? * I understand pets can make you healthy - but could you tell me how and why this happens? | |

| **Student:**  Declan |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Creative arguments!   Speaking time: 02:50.29, nice! Let's aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You could rebut the speaker before you by saying that animals could make you happy - but perhaps a residential building is not the best place for the part. (Due to size, etc.) * Try to make sure that your rebuttal is hitting the most relevant and important part of their arguments! * I understand that pets could make the building a mess - but could you tell me why this is likely to happen and why we can’t really prevent this? * I like the argument about pets making noise and bothering people - try to impact this! Tell me how this hurts the people in the building, etc. | |

| **Student:** Aidan |
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| **Topic:** That residential buildings should not be allowed to ban pets |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Great job for trying to speak despite being sick! I appreciate the grit.   Speaking time: 01:34.05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are moving your hand consistently in your speech! * You could zoom out for your argument a bit more - you don’t need to focus on dogs specifically! Your argument applies to all animals anyway. * I understand that pets should be protected - but how does this work in the context of the debate? | |